

Research proves the more you
Read Aloud the better children
become at reading

The single most important activity
for building the knowledge
required for eventual success
is reading aloud to children'

Anderson, Richard, C. (1986) 'Becoming a Nation of Readers: The
Report of the Commission on Reading.'

When we engage students in story
through read alouds we are not
only modelling powerful, strategic,
meaningful reading habits but
we are also imparting the gift of
lifelong learning'

Marshall, B. (2008)
Reading aloud: What's in it for me? *Journal of Literacy Research*
37(2): 103-116

The growing complexity of our
world has made the ability to read
more essential than ever before.
Reading is more easily mastered
by those who enjoy it. We can
cultivate this passion in our young
ones early by reading aloud to
them'

Seth Mullis, Washington Post

<http://literacyconnections.com/importanceofreadingaloud.php>

Ask an Expert.
More great ideas and resources

Creating Readers: Services to Schools

Go to National Library Online Delivery Channel for
info, resources, ideas and blogs

<http://www.books.mtlnz.govt.nz>

Or ring a National Library Adviser (0800 Libline)

The Reading Bug and how to help your child catch it

Paul Jennings, Penguin Books, Aust, 2008

www.pauljennings.com.au

Reading Magic

Mari, Fox, Pan Macmillan, Aust, 2001.

www.marimari.net

Great Books to Read Aloud for Children

Jacqueline Wilson

www.rainbowhouse.co.uk

The Read Aloud Handbook

Jim Trelease, Penguin Books, NY, 2006

www.treleaze-on-reading.com

The Power of Reading

Stephen, Krashen, Libraries Unlimited, 2004

www.sdkrashen.com

Cool Reads

www.coolreads.co.uk

Reading Rockets

www.readingrockets.org

Reading is Fundamental

www.rif.org

Good Reads

www.goodreads.com



CALTEX

Energy for
Learning



Te Puna Mātauranga o Aotearoa

NATIONAL LIBRARY
OF NEW ZEALAND

READ
ALoud

Read to kids every day!
It's free...
It's fun...
It's fundamental.

Why Reading aloud is so vital

3 R's of reading aloud.

R for RELATIONSHIPS

Time reading books together builds a strong bond of shared stories and memories

R for ROLE MODEL

Reading to kids regularly shows them reading is important, fun and worth trying

R for REWARDING

Kids who are read to are better talkers, better listeners, imaginative and informed, understand how books work and use book language

Kids who read succeed!

How to make a story come alive

ACT UP

Use lots of expression and use your face, eyes and gestures to help tell the story

PROJECT

Use your voice, read clearly, vary the pace (not too fast!) adjust the volume and make words sound like their meanings

CONNECT

Help them understand the story by making connections to their lives and what they are learning

IMPROVISE

Adjust and adapt a story to suit the audience's age, interests, listening spans and ideas

NO PRESSURE

Have fun and enjoy the story, in print or on screen

"Enthusiasm is contagious. Start a 'reading' epidemic"

Don Will

"Listening to a story told or read aloud well is a captivating experience"

Effective Literacy Practice in Years 1-4 (2005) p.9 MLE NZ

GREAT READ ALOUDS have...

- Unforgettable characters
- Rhyme, rhythm and repetition
- Humour
- Exciting beginnings, a great climax and a satisfactory ending
- Themes and genres that are just right for kids' ages and interests and link to inquiry and language models
- Challenging ideas that stir up emotions, discussion, strong opinions and debate
- Opportunities to extend their reading range with new authors and illustrators and more difficult texts
- Lots of talking and action